

Grade 6 Theatre Arts Standards and Benchmarks

Standard 1: Demonstrates competence in developing scenes or scripts

Benchmarks:

- 1.1 Improvises dialogue to tell stories
- 1.2 Creates characters, environments (e.g. place, time, atmosphere/mood), and actions that create tension and suspense

Standard 2: Uses Acting Skills

Benchmarks:

- 2.1 Uses variations of locomotor and non locomotor movement and vocal pitch, tempo, and tone for different characters
- 2.2 Uses basic acting skills (e.g. sensory recall, concentration, focus, breath control, diction, body alignment) to develop characterization that suggests artistic choices
- 2.3 Understands the control of volume, tone, pace, and intonation in the development of speech
- 2.4 Understands the principles and elements of expressive movement (i.e. coordination, spatial awareness, kinesthetic and gestures) to express ideas]
- 2.5 Interacts as an invented character in improvised and scripted scenes

Standard 3: Designs and produces informal and formal theatre pieces

Benchmarks:

No New Benchmarks at this level

Standard 4: Experiences/directs scenes and productions

Benchmarks:

- 4.1 Plans and prepares improvisations

Grade 6 Theatre Arts Standards and Benchmarks

Standard 5: Understands how informal and formal theatre pieces create and communicate meaning.

Benchmarks:

- 5.1 Provides rationales for personal preferences about the whole as well as the parts of dramatic performances
- 5.2 Knows how alternative ideas can be used to enhance character roles, environments, and situations

Standard 6: Understands the context in which theatre is performed today as well as in the past.

Benchmarks:

- 6.1 Understands how social concepts such as cooperation, communication, collaboration, consensus, self-esteem, risk taking, sympathy, and empathy function as a component of role playing and in the theatre in general

Standard 7: Works with others

Benchmarks:

- 7.1 Contributes to the overall effort of a group (i.e. demonstrates respect, takes initiative, establishes goals, engages in active listening, etc.)
- 7.2 Uses conflict resolution techniques (i.e. communicates ideas, resolves conflicts, identifies goals and values important to a group, understands impact of criticism, negotiates, etc.)
- 7.3 Works well with diverse individuals and in diverse situations
Displays effective interpersonal communication skills (i.e. empathy, politeness, constructive feedback, uses non verbal communication, etc.)