

## Grade 8 Social Studies Standards and Benchmarks

### **STANDARD 1**

#### **Culture: Students will understand the nature and features of culture and know the value of cultural diversity**

- 1.1 Understands the similarities and differences in the ways groups, societies, and cultures meet human needs and concerns
- 1.2 Knows and understands how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture
- 1.3 Knows and understands the interrelatedness of groups, their physical and social environments and the development of culture.
- 1.4 Understands the implications of cultural diversity, as well as cohesion, within and across groups

### **STANDARD 2**

#### **Time, Continuity, and Change: Students will understand how events of the past impact the present and the future**

- 2.1 Understands the importance of critical sensitivities such as empathy and skepticism regarding attitudes, values, and behaviors of people in different historical contexts
- 2.2 Knows and understands patterns of change (recurring themes) within selected historic periods

### **STANDARD 3**

#### **People, Places and Environments: Students will understand physical and human geography and the relationship between them**

- 3.1 Knows and understands and interprets various representations of the earth

## **Grade 8 Social Studies Standards and Benchmarks**

### **Standard 4**

#### **Individual Development and Identity: Students will understand individual development and identity**

- 4.1 Understands personal changes and connections in relation to place and society
- 4.2 Understands the way family, gender, ethnicity, nationality, and institutional affiliations contribute to personal identity and daily lives of individuals
- 4.3 Understands how physical features and psychological factors affect the individual's development and personal identity
- 4.4 Understands the concepts of stereotyping, conformity, and altruism

### **STANDARD 5**

#### **Individuals, Groups, and Institutions Students will understand the creation, purpose and function of various systems of government.**

- 5.1 Understands the interactions of people and between people and institutions, and their influence on each other
- 5.2 Understands that tensions exist between expressions of individuality and social conformity
- 5.3 Understands that belief systems affect government policies and laws

### **Standard 6**

#### **Power, Authority and Governance: Students will understand the creation, purpose, and function of various systems of government**

- 6.1 Knows the purpose of government and how its powers are acquired, used, and justified
- 6.2 Understands conditions, actions, and motivations that contribute to conflict and cooperation within and among nations

### **Standard 7**

## **Grade 8 Social Studies Standards and Benchmarks**

### **Economic Systems: Students will understand the ways in which people organize for the production, distribution, and consumption of goods and services**

- 7.1 Understands economic systems and how they structure choices for the production and distribution of goods and services
- 7.2 Understands examples of institutions that make up economic systems

### **Standard 8**

#### **Technology and Science: Students will understand the development and impact of science and technology on society**

- 8.1 Understands the influence of culture on scientific and technological choices and advancement
- 8.2 Understands how science and technology have changed people's perceptions of the social and natural world
- 8.3 Understands need for laws and policies to govern scientific and technological applications
- 8.4 Understands the role of technology throughout history

### **Standard 9**

#### **Global Connections: Students will understand global connections, interdependence and world citizenship**

- 9.1 Knows examples of conflict, cooperation, and interdependence among groups, societies and nations
- 9.2 Understands some of the causes, consequences, and possible solutions to persistent, contemporary and emerging global issues

### **Standard 10**

#### **Students will understand the social, geographical, political and economic systems of Malaysia and S.E. Asia; and will recognize the significance of the common human experience by reflecting on their studies of and personal experiences in S.E. Asia**