

Grade 7 Social Studies Standards and Benchmarks

STANDARD 1

Culture: Students will understand the nature and features of culture and know the value of cultural diversity

- 1.1 Understands the similarities and differences in the ways groups, societies, and cultures meet human needs and concerns
- 1.2 Knows and understands how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture
- 1.3 Knows and understands the interrelatedness of groups, their physical and social environments and the development of culture.
- 1.4 Understands the implications of cultural diversity, as well as cohesion, within and across groups

STANDARD 2

Time, Continuity, and Change: Students will understand how events of the past impact the present and the future

- 2.1 Understands the importance of critical sensitivities such as empathy and skepticism regarding attitudes, values, and behaviors of people in different historical contexts
- 2.2 Knows and understands patterns of change (recurring themes) within selected historic periods

STANDARD 3

People, Places and Environments: Students will understand physical and human geography and the relationship between them

- 3.1 Knows and understands and interprets various representations of the earth
- 3.2 Understands physical and cultural patterns and their interactions, such as land use, settlement patterns, cultural transmission of customs and ideas, and ecosystem changes

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- 3.3 Understands the interrelatedness of historical events and physical and human geographic factors

Standard 4

Individual Development and Identity: Students will understand individual development and identity

- 4.1 Understands personal changes and connections in relation to place and society
- 4.2 Understands the way family, gender, ethnicity, nationality, and institutional affiliations contribute to personal identity and daily lives of individuals
- 4.3 Understands how physical features and psychological factors affect the individual's development and personal identity
- 4.4 Understands the concepts of stereotyping, conformity, and altruism

STANDARD 5

Individuals, Groups, and Institutions Students will understand the creation, purpose and function of various systems of government.

- 5.1 Understands the interactions of people and between people and institutions, and their influence on each other
- 5.2 Understands that tensions exist between expressions of individuality and social conformity
- 5.3 Understands that belief systems affect government policies and laws

Standard 6

Power, Authority and Governance: Students will understand the creation, purpose, and function of various systems of government

- 6.1 Knows the purpose of government and how its powers are acquired, used, and justified
- 6.2 Understands conditions, actions, and motivations that contribute to conflict and cooperation within and among nations

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Standard 7

Economic Systems: Students will understand the ways in which people organize for the production, distribution, and consumption of goods and services

- 7.1 Understands economic systems and how they structure choices for the production and distribution of goods and services
- 7.2 Understands examples of institutions that make up economic systems

Standard 8

Technology and Science: Students will understand the development and impact of science and technology on society

- 8.1 Understands the influence of culture on scientific and technological choices and advancement
- 8.2 Understands how science and technology have changed people's perceptions of the social and natural world

Standard 9

Global Connections: Students will understand global connections, interdependence and world citizenship

- 9.1 Knows examples of conflict, cooperation, and interdependence among groups, societies and nations
- 9.2 Understands some of the causes, consequences, and possible solutions to persistent, contemporary and emerging global issues

Standard 10

Students will understand the social, geographical, political and economic systems of Malaysia and S.E. Asia; and will recognize the significance of the common human experience by reflecting on their studies of and personal experiences in S.E. Asia