

High School Interval Benchmarks

STANDARD # 1 Culture

Students [will] understand the nature and features of culture and know the value of cultural diversity.

1.1

Understands the ways groups and societies and cultures address human needs and concerns

1.2

Knows the value of cultural diversity and will understand a variety of responses to issues that pose obstacles to cross-cultural understanding.

STANDARD # 2 Time, Continuity, and Change

Students [will] understand how events of the past impact the present and the future.

2.1

Knows historical periods of development and understands patterns of historical change and continuity

STANDARD # 3 People, Places and Environments

Students [will] understand physical and human geography and the relationship between them.

3.1

Understands how the physical environment impacts individuals and societies.

Know main theories of societal change

3.2

Understands the social and economic effects of environmental changes and crises at local and global levels.

Standard # 4: Individual Development and Identity

Students [will] understand individual development and identity.

4.1

Knows the influences of various historical and contemporary cultures on an individual's daily life.

4.2

Understands how family, religion, gender, ethnicity, nationality, socio-economic status and other group and cultural influences contribute to the development of the individual.

4.3

Understands the interplay between the development of personal identity and individual/ group behavior.

STANDARD # 5 Individuals, Groups, and Institutions

Students [will] understand the role/concept of place, status and social class and its impact on the interactions within societies.

Suggested: Students [will] understand social class systems and their impact on individuals, groups and societies.

5.1

Knows concepts such as role, status, and social class in describing the connections and interactions of individuals, groups and institutions in society.

5.2

Describe and evaluate the various forms institutions take, and explain:

- a. how they develop and change over time
- b. how they promote or do not promote the common good.

Standard #6: Power, Authority and Governance

Students [will] understand the creation, purpose, and function of various systems of government.

6.1

Knows the purpose of government and understand how its powers are acquired, justified and used to meet needs and wants of citizens, establish order and security, and manage external and internal issues.

6.2

Understands the persistent issues involving the rights and role of the individual.

6.3

Understands the conditions, actions, and motivations that contribute to conflict and cooperation.

Standard #7: Economic Systems

Students [will] understand the ways in which people organize for the production, distribution, and consumption of goods and services.

7.1

Understands the advantages, disadvantages and qualities of various economic systems

7.2

Understands the impact of societal beliefs upon economic development.

Standard # 8: Technology and Science

Students [will] understand the development and impact of science and technology on society.

Do we want to add the physical world to this standard.????

8.1:

Understands the inter-relationships between science, technology and society regarding the impact that science and technology have had on the development of various societies and the physical world.

Standard #9: Global Connections

Students will understand global connections, interdependence and world citizenship.

9.1

Understands the causes, consequences and possible solutions to contemporary interdependent global issues.

9.2

Understands the issues and conflicts related to universal human rights.

9.3

Understands the importance of a variety of sources that reflect different global viewpoints.