

## **Grade 11 Language Arts Standards and Benchmarks**

### **Standard 1: Use the general skills and strategies of the writing process**

- 1.1 Use prewriting strategies to plan written work
- 1.2 Use strategies to draft and revise written work
- 1.3 Use strategies to edit and publish written work
- 1.4 Write in a variety of forms or genres for different purposes
- 1.5 Use strategies to write for a variety of audiences (e.g., self, peers, teachers, adults)
- 1.6 Use strategies to write informational text
- 1.7 Use strategies to write fictional and autobiographical narratives
- 1.8 Write in response to literature

### **Standard 2: Use the stylistic and rhetorical aspects of writing**

- 2.1 Use level-appropriate vocabulary in writing
- 2.2 Use a variety of sentence structures and types

### **Standard 3: Use grammatical and mechanical conventions in written compositions**

- 3.1 Use level-appropriate conventions of grammar and usage in written work
- 3.2 Use level-appropriate conventions of spelling in written work
- 3.3 Use level-appropriate conventions of punctuation in written work
- 3.4 Use level-appropriate conventions of capitalization in written work

### **Standard 4: Gather and use information for research purposes**

- 4.1 Use a variety of print and non-print sources to gather information
- 4.2 Use methods to organize and synthesize research information

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4.3 Use strategies to write or present research reports

4.4 Use appropriate methods and format to cite reference sources

### **Standard 5: Use the general skills and strategies of the reading process**

5.1 Use word origins and derivations to understand word meaning

5.2 Understand level-appropriate vocabulary and language structures

5.3 Use a variety of reading strategies to clarify understanding of text, including self-monitoring

5.4 Understand author's purpose and devices that help to achieve that purpose

### **Standard 6: Use reading skills and strategies to understand and interpret a variety of literary texts**

6.1 Read a variety of level-appropriate fiction and nonfiction texts

6.2 Know the defining characteristics of a variety of literary genres

6.3 Understand elements of character development in literary works

6.4 Understand story elements (e.g., plot, central idea, setting)

6.5 Understand the different ways in which language and stylistic devices are used and their effects on a reader

6.6 Understand the main ideas and aspects of theme in a text

6.7 Understand the historical, social, and cultural influences on literary works [ESL: 7.6.2]

### **Standard 7: Use reading skills and strategies to understand and interpret a variety of informational texts**

7.1 Use reading strategies to understand a variety of informational texts

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- 7.2 Understand aspects of author's viewpoint in an informational text [ESL: 7.5.7, 7.5.9,7.5.11]
- 7.3 Use various text structures and organizers to locate and understand information [ESL: 5.6.6, 5.6.7, 6.6.6,]
- 7.4 Summarize and paraphrase information found in texts [ESL: 5.5.4, 7.5.11]
- 7.5 Evaluate information in expository texts [ESL: 7.5.1, 6.8.6]
- 7.6 Use structural patterns or organization to understand informational texts

### **Standard 8: Use listening and speaking strategies for different purposes**

- 8.1 Listen to understand content, style, and purpose in spoken text
- 8.2 Use a variety of strategies to make oral presentations
- 8.3 Use a variety of verbal and nonverbal communication skills and strategies
- 8.4 Contribute to class and group discussions
- 8.5 Use level-appropriate vocabulary and conventions of oral

### **Standard 9: Use viewing skills and strategies to understand and interpret visual media**

#### **Benchmarks:**

- 9.1 Understand techniques used in visual media and their impact on viewers
- 9.2 Create level-appropriate media works