

## **Grade 5 Social Studies Standards and Benchmarks**

**Standard 1: Students (will) understand the nature and features of culture and know the value of cultural diversity.**

**Benchmarks:**

- 1.2 Cultures have diverse systems and features/elements which define them (e.g., values, beliefs, customs and traditions).
- 1.3 Cultural diversity strengthens society.

**Standard 2: Students (will) understand how events of the past impact the present and future.**

**Benchmarks:**

- 2.1 Changes in civilizations may be represented as growth and development or decline.

**Standard 3: Students (will) understand physical and human geography and the relationship between them.**

**Benchmarks:**

- 3.1 Understand that mapping involves the process of acquiring information, constructing, reading and interpreting.
- 3.2 Human location and movement is affected by geographic factors; e.g., physical features and natural resources.

**Standard 4: Students will understand individual development and identity.**

**Benchmarks:**

- 4.1 A variety of factors contribute to one's personal identity (e.g., interest, capabilities, perceptions, experiences).

**Standard 5: Students (will) understand the role/concept of place, status and social class and its impact on the interactions within societies.**

**Benchmarks:**

- 5.1 People adjust their behavior according to context (eg. place, status and social class).
- 5.3 Various institutions affect peoples' lives and influence their thinking.

## **Grade 5 Social Studies Standards and Benchmarks**

**Standard 7: Students (will) understand the ways in which people organize for the production, distribution, and consumption of goods and services.**

**Benchmarks:**

7.2 Trading systems are developed to meet the demand for goods.

**Standard 8: Students will understand the development and impact of science and technology on society.**

**Benchmarks:**

8.2 Technological advances impact society and the environment.