

Grade 4 Social Studies Standards and Benchmarks

Standard 1: Students (will) understand the nature and features of culture and know the value of cultural diversity.

Benchmarks:

- 1.2 Cultures have diverse systems and features/elements which define them (e.g., values, beliefs, customs and traditions).
- 1.4 Multiple perspectives derive from different cultural vantage points.

Standard 3: Students (will) understand physical and human geography and the relationship between them.

Benchmarks:

- 3.2 Understand that mapping involves the process of acquiring information, constructing, reading and interpreting.
- 3.3 Human location and movement is affected by geographic factors; e.g., physical features and natural resources.

Standard 4: Students will understand individual development and identity.

Benchmarks:

- 4.1 Personal identity is developed in the context of society and culture (eg. Families, peers, schools, communities).

Standard 5: Students (will) understand the role/concept of place, status and social class and its impact on the interactions within societies.

Benchmarks:

- 5.1 People adjust their behavior according to context (eg. place, status and social class).

Standard 6: The creation, purpose, and function of various systems of government.

Benchmarks:

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6.2 Countries have various forms of government.

Standard 8: Students will understand the development and impact of science and technology on society.

Benchmarks:

8.3 Technological advances impact society and the environment.

Standard 9: Students will understand global connections, interdependence and world citizenship.

Benchmarks:

9.2 People living in one part of the world are affected by the actions of people living in other parts of the world.

Standard 10: Students will understand the social, geographical, political and economic systems of Malaysia and SE Asia; and will recognize the significance of the common human experience by reflecting on their studies of and personal experiences in SE Asia.

10.3 The physical geography of SE Asia affects the economic activities