

Grade 4 Language Arts Standards and Benchmarks

Standard 1: Use the general skills and strategies of the writing process Benchmarks:

- 1.1 Use prewriting strategies to plan written work
- 1.2 Use strategies to draft and revise written work
- 1.3 Use strategies to edit and publish written work
- 1.4 Use strategies to write for a variety of audiences (e.g., self, peers, teachers, adults)
- 1.5 Write in a variety of forms or genres for different purposes
- 1.6 Use strategies to write informational text
- 1.7 Use strategies to write fictional and autobiographical narratives
- 1.8 Write in response to literature
- 1.9 Use strategies to write personal and formal letters
- 1.10 Write expressive paragraphs/pieces

Standard 2: Use the general skills and strategies of the writing process Benchmarks:

- 2.1 Use level-appropriate vocabulary in writing
- 2.2 Use paragraph form in writing
- 2.3 Use a variety of sentence structures and types

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Standard 3: Use grammatical and mechanical conventions in written compositions

Benchmarks:

- 3.1 Use level-appropriate conventions of grammar and usage in written work
- 3.2 Use level-appropriate conventions of spelling in written work
- 3.3 Use level-appropriate conventions of capitalization in written work
- 3.4 Use level-appropriate conventions of punctuation in written work

Standard 4: Gather and use information for research purposes

Benchmarks:

- 4.1 Use a variety of strategies to plan research and identify topics to investigate
- 4.2 Use a variety of print and non-print sources to gather information
- 4.3 Use methods to organize and synthesize research information
- 4.4 Use strategies to write or present research reports
- 4.5 Use appropriate methods and format to cite reference sources

Standard 5: Use the general skills and strategies of the reading process

Benchmarks:

- 5.1 Read for a variety of purposes
- 5.2 Use a variety of methods to make, confirm, and revise predictions about content
- 5.3 Make inferences from information and ideas in text
- 5.4 Preview text

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- 5.5 Use basic elements of morphology and structural analysis to decode word meaning
- 5.6 Use word reference materials to understand the meaning of unknown words
- 5.7 Use a variety of meaning clues to decode word meaning
- 5.8 Understand level-appropriate vocabulary and language structures
- 5.9 Understand author's purpose and devices that help to achieve that purpose
- 5.10 Use criteria to select reading materials
- 5.11 Use a variety of reading strategies to clarify understanding of text, including self-monitoring
- 5.12 Form opinions about and responses to what they have read

Standard 6: Use reading skills and strategies to understand and interpret a variety of literary texts

Benchmarks:

- 6.1 Read a variety of level-appropriate fiction and nonfiction texts
- 6.2 Know the defining characteristics of a variety of literary genres
- 6.3 Understand story elements (e.g., plot, central idea, setting)
- 6.4 Understand elements of character development in literary works
- 6.5 Understand the different ways in which language and stylistic devices are used and their effects on a reader
- 6.6 Understand the main ideas and aspects of theme in a text
- 6.7 Use prior knowledge and personal experience to understand text

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Standard 7: Use reading skills and strategies to understand and interpret a variety of informational texts

Benchmarks:

- 7.1 Use reading strategies to understand a variety of informational texts
- 7.2 Know the defining characteristics of a variety of informational texts
- 7.3 Use various text structures and organizers to locate and understand information
- 7.4 Understand the main idea and supporting details in informational texts
- 7.5 Use structural patterns or organization to understand informational texts
- 7.6 Use prior knowledge and experience to understand and respond to information in texts
- 7.7 Understand aspects of author's viewpoint in an informational text

Standard 8: Use listening and speaking strategies for different purposes

Benchmarks:

- 8.1 Ask and respond to questions
- 8.2 Use level-appropriate vocabulary and conventions of oral language
- 8.3 Use a variety of verbal and nonverbal communication skills and strategies
- 8.4 Use a variety of strategies to make oral presentations
- 8.5 Organize information and ideas for oral presentations
- 8.6 Contribute to class and group discussions
- 8.7 Use a variety of active listening strategies
- 8.8 Listen to understand persuasive messages in spoken texts

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- 8.9 Interpret verbal and nonverbal cues
- 8.10 Understand the use of language in real-life situations
- 8.11 Understand ways in which language reflects different regions and cultures

Standard 9: Use viewing skills and strategies to understand and interpret visual media

Benchmarks:

- 9.1 Understand basic types of various media
- 9.2 Understand different messages conveyed through visual media
- 9.3 Know that film and television have features that identify different genres
- 9.4 Understand the different ways in which people are stereotyped in visual media and understand that people could have been represented differently
- 9.5 Understand techniques used in visual media and their impact on viewers
- 9.6 Understand basic elements of advertising in visual media
- 9.7 Create level-appropriate media works