

Grade 3 Language Arts Standards and Benchmarks

Standard 1: Use the general skills and strategies of the writing process

Benchmarks:

- 1.1 Use prewriting strategies to plan written work
- 1.2 Use strategies to draft and revise written work
- 1.3 Use strategies to edit and publish written work
- 1.4 Use strategies to write for a variety of audiences (e.g., self, peers, teachers, adults)
- 1.5 Write in a variety of forms or genres for different purposes
- 1.6 Use strategies to write informational text
- 1.7 Use strategies to write fictional and autobiographical narratives
- 1.8 Write in response to literature
- 1.9 Use strategies to write personal and formal letters
- 1.10 Write expressive paragraphs/pieces

Standard 2: Use the stylistic and rhetorical aspects of writing

Benchmarks:

- 2.1 Use level-appropriate vocabulary in writing
- 2.2 Use paragraph form in writing
- 2.3 Use a variety of sentence structures and types

Standard 3: Use grammatical and mechanical conventions in written compositions

Benchmarks:

- 3.1 Use level-appropriate conventions of grammar and usage in written work
- 3.2 Use level-appropriate conventions of spelling in written work
- 3.3 Use level-appropriate conventions of capitalization in written work

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3.4 Use level-appropriate conventions of punctuation in written work

Standard 4: Gather and use information for research purposes

Benchmarks:

4.1 Use a variety of strategies to plan research and identify topics to investigate

4.2 Use a variety of print and non-print sources to gather information

4.3 Use methods to organize and synthesize research information

4.4 Use strategies to write or present research reports

4.5 Use appropriate methods and format to cite reference sources

Standard 5: Use the general skills and strategies of the reading process

Benchmarks:

5.1 Read for a variety of purposes

5.2 Use a variety of methods to make, confirm, and revise predictions about content

5.3 Make inferences from information and ideas in text

5.4 Preview text

5.5 Use basic elements of morphology and structural analysis to decode word meaning

5.6 Use word reference materials to understand the meaning of unknown words

5.7 Use a variety of meaning clues to decode word meaning

5.8 Understand level-appropriate vocabulary and language structures

5.9 Understand author's purpose and devices that help to achieve that purpose

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- 5.10 Use criteria to select reading materials
- 5.11 Use a variety of reading strategies to clarify understanding of text, including self-monitoring
- 5.12 Form opinions about and responses to what they have read

Standard 6: Use reading skills and strategies to understand and interpret a variety of literary texts

Benchmarks:

- 6.1 Read a variety of level-appropriate fiction and nonfiction texts
- 6.2 Know the defining characteristics of a variety of literary genres
- 6.3 Understand story elements (e.g., plot, central idea, setting)
- 6.4 Understand elements of character development in literary works
- 6.5 Understand the different ways in which language and stylistic devices are used and their effects on a reader
- 6.6 Understand the main ideas and aspects of theme in a text
- 6.6 Use prior knowledge and personal experience to understand text
- 6.7 Use prior knowledge and personal experience to understand text

Standard 7: Use reading skills and strategies to understand and interpret a variety of informational texts

Benchmarks:

- 7.1 Use reading strategies to understand a variety of informational texts
- 7.2 Know the defining characteristics of a variety of informational texts
- 7.3 Use various text structures and organizers to locate and understand information
- 7.4 Understand the main idea and supporting details in informational texts

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- 7.5 Use structural patterns or organization to understand informational texts
- 7.6 Use prior knowledge and experience to understand and respond to information in texts
- 7.7 Understand aspects of author's viewpoint in an informational text

Standard 8: Use listening and speaking strategies for different purposes **Benchmarks:**

- 8.1 Ask and respond to questions
- 8.2 Use level-appropriate vocabulary and conventions of oral language
- 8.3 Use a variety of verbal and nonverbal communication skills and strategies
- 8.5 Organize information and ideas for oral presentations
- 8.6 Contribute to class and group discussions
- 8.7 Use a variety of active listening strategies
- 8.8 Listen to understand persuasive messages in spoken texts
- 8.9 Interpret verbal and nonverbal cues
- 8.10 Understand the use of language in real-life situations
- 8.11 Understand ways in which language reflects different regions and cultures

Standard 9: Use viewing skills and strategies to understand and interpret visual media **Benchmarks:**

- 9.1 Understand basic types of various media
- 9.2 Understand different messages conveyed through visual media
- 9.3 Know that film and television have features that identify different genres

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- 9.4 Understand the different ways in which people are stereotyped in visual media and understand that people could have been represented differently
- 9.5 Understand techniques used in visual media and their impact on viewers
- 9.6 Understand basic elements of advertising in visual media
- 9.7 Create level-appropriate media works