

Grade 2 Language Arts Standards and Benchmarks

Standard 1: Use the general skills and strategies of the writing process Benchmarks:

- 1.1 Use prewriting strategies to plan written work
- 1.2 Use strategies to draft and revise written work
- 1.3 Use strategies to edit and publish written work
- 1.4 Use strategies to organize written work
- 1.5 Use a variety of strategies to describe experiences, people, objects, events, places, and story elements
- 1.6 Write in a variety of forms or genres for different purposes

Standard 2: Use the stylistic and rhetorical aspects of writing Benchmarks:

- 2.1 Use level-appropriate vocabulary in writing

Standard 3: Use grammatical and mechanical conventions in written compositions Benchmarks:

- 3.1 Use complete sentences in written work
- 3.2 Form letters in print and spaces words and sentences
 - 3.2.1 Form letters consistently and accurately with particular attention to relative sizing of letters
 - 3.2.2 Demonstrates the correct posture and pen hold for handwriting
 - 3.2.3 Write fluently, efficiently and legibly
 - 3.2.4 Create appropriate space between words

Grade 2 Language Arts Standards and Benchmarks

- 3.3 Use level-appropriate conventions of grammar and usage in written work
- 3.4 Use level-appropriate conventions of punctuation in written work
- 3.5 Use level-appropriate conventions of capitalization in written work
- 3.6 Use level-appropriate conventions of spelling in written work

Standard 4: Gather and use information for research purposes **Benchmarks:**

- 4.1 Use a variety of strategies to plan research and identify topics to investigate
- 4.2 Use a variety of print and non-print sources to gather information

Standard 5: Use the general skills and strategies of the reading process **Benchmarks:**

- 5.1 Use conventions of print to aid understanding
- 5.2 Use a variety of methods to make, confirm, and revise predictions about content
- 5.3 Use a variety of meaning clues to decode word meaning
- 5.4 Use basic elements of phonetic analysis to decode words
- 5.5 Use basic elements of morphology and structural analysis to decode word meaning
- 5.6 Understand level-appropriate vocabulary and language structures
- 5.7 Read aloud with fluency and appropriate expression
- 5.8 Read for a variety of purposes
- 5.9 Use a variety of reading strategies to clarify understanding of text, including self-monitoring

Grade 2 Language Arts Standards and Benchmarks

Standard 6: Use reading skills and strategies to understand and interpret a variety of literary texts

Benchmarks:

- 6.1 Read a variety of level-appropriate fiction and nonfiction texts
- 6.2 Know the defining characteristics of a variety of literary genres
- 6.3 Understand story elements (e.g., plot, central idea, setting)
- 6.4 Understand the main ideas and aspects of theme in a text
- 6.5 Use prior knowledge and personal experience to understand text
- 6.6 Respond to literary texts
- 6.7 Understand elements of character development in literary works

Standard 7: Use reading skills and strategies to understand and interpret a variety of informational texts

Benchmarks:

- 7.1 Use reading strategies to understand a variety of informational texts
- 7.2 Understand the main idea and supporting details in informational texts
- 7.3 Summarize and paraphrase information found in texts
- 7.4 Use prior knowledge and experience to understand and respond to information in texts

Grade 2 Language Arts Standards and Benchmarks

Standard 8: Use listening and speaking strategies for different purposes

Benchmarks:

- 8.1 Contribute to class and group discussions

- 8.2 Use a variety of verbal and nonverbal communication skills and strategies

- 8.3 Give and follow spoken directions

- 8.4 Listen and respond to spoken texts and stories (e.g., books, audiotapes, videos)

- 8.5 Use level-appropriate vocabulary and conventions of oral language

Standard 9: Use viewing skills and strategies to understand and interpret visual media

Benchmarks:

- 9.1 View, listen to, and respond to a variety of media

- 9.2 Create level-appropriate media works