

Early Childhood Language Arts Standards and Benchmarks

Standard : 1 Uses the general skills and strategies of the writing process Benchmarks:

- 1.1 Knows that the purpose of writing is to communicate with oneself and others
- 1.2 Applies the alphabetic principle with increasing complexity and conventionality when writing.
- 1.3 Uses the basic conventions of writing.
- 1.4 Uses pre-writing strategies to plan written work.

Standard 2 : Uses the stylistic and rhetorical aspects of writing Benchmarks:

- 2.1 Uses level appropriate vocabulary in writing.
- 2.2 Uses complete sentences in written work.

Standard 3: Uses grammatical and mechanical conventions in written compositions. Benchmarks:

- 3.2 Forms letters in print and spaces words and sentences.
- 3.3 Uses level-appropriate conventions of grammar and usage in written work
- 3.4 Uses level-appropriate conventions of punctuation in written work.
- 3.5 Uses level-appropriate conventions of capitalization in written work.
- 3.6 Uses level-appropriate conventions of spelling in written work.

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Standard 4: Gather and use information for research purposes.

Benchmarks:

No sources found for this level

Standard 5 : Uses the general skills and strategies of the reading process.

Benchmarks:

- 5.1 Understands the basic concepts of written language.
- 5.2 Knows the basic conventions of reading.
- 5.3 Knows the names of the letters of the alphabet and can identify them in any context.
- 5.4 Matches speech sounds with the letters or letter combinations that represent these sounds.
- 5.5 Converts written word into spoken word.
- 5.6 Uses a variety of clues to make, revise and confirm predictions about content.
- 5.7 Understand level-appropriate vocabulary and language structures.

Standard 6 : Uses reading skills and strategies to understand and interpret a variety of literary texts.

- 6.1 Reads a variety of level-appropriate fiction.
- 6.2 Knows the defining characteristics of a variety of literary genres.
- 6.3 Understands story elements
- 6.4 Understands the main ideas and aspects of theme in a text.
- 6.5 Uses prior knowledge and personal experience to understand text.

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Standard 7 : Uses reading skills and strategies to understand and interpret a variety of informational texts.

Benchmarks:

- 7.1 Reads and understands a variety of level-appropriate non-fiction.
- 7.2 Reads and understands a variety of informational texts.

Standard 8 : Uses listening and speaking strategies for different purposes.

- 8.1 Uses level appropriate vocabulary and conventions of oral language.
- 8.2 Contributes to class and group discussions.
- 8.3 Uses a variety of verbal and non-verbal communication skills.
- 8.4 Gives and follows spoken directions.
- 8.5 Listens and responds to stories read aloud and on tape.

Standard 9 : Uses viewing skills and strategies to understand and interpret visual media.

Benchmarks:

- 9.1 Views and responds to a variety of media.